

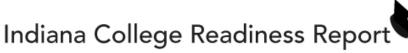
# 2012 High School Graduates School City of Hammond



105 458 124	99 245 36	94% 53% 29%
458 124	245	53%
458 124	245	53%
124		
115		
	37	32%
572	343	60%
75	65	87%
148	123	83%
464	192	41%
114	92	81%
573	288	50%
504	278	55%
183	102	56%
168	106	63%
211	127	60%
289	137	47%
3	***	***
16	***	***
	75 148 464 114 573 504 183 168 211 289 3	75 65 148 123 464 192  114 92 573 288  504 278 183 102  168 106 211 127 289 137 3 *** 16 ***



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	320	46.6%	
Indiana Private College (non-profit)	13	1.9%	
Indiana Private College (for-profit)	3	0.4%	
Out-of-State Public College	25	3.6%	
Out-of-State Private College (non-profit)	13	1.9%	
Out-of-State Private College (for-profit)	4	0.6%	
Non-degree Granting School	2	0.3%	
Did Not Enroll in College	307	44.7%	



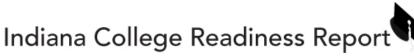
### 2012 High School Graduates School City of Hammond



#### **Indiana Public College Students Needing Remediation** % Earning # Enrolled in # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 82% Honors 85 11 13% 9 Core 40 79 76% 209 38% 60 General 26 21 81% 48% 10 **High School Graduation Waiver Status** Graduated with Waiver 29 20 69% 15 75% 70% Graduated without Waiver 291 91 31% 64 **Advanced Placement Status** Took and Passed an AP Test 56 5 9% \*\*\* \*\*\* Took but Did Not Pass an AP Test 105 25 24% \*\*\* \*\*\* Did Not Take an AP Test 159 81 51% 58 72% 21st Century Scholar Status 21st Century Scholar 29 34% 62% 86 18 Non 21st Century Scholar 234 82 35% 61 74% Socioeconomic Status Free or Reduced Lunch 231 84 36% 68% 57 Non Free or Reduced Lunch 89 27 30% 22 81% Race/Ethnicity White 95 26 27% 15 58% Black 49% 70% 103 50 35 Hispanic 114 32 28% 26 81% Asian \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Other \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* **All Students** 79 320 111 35% 71%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	48	15%	35	73%
English/Language Arts Only	20	6%	15	75%
Both Math and English/Language Arts	43	13%	29	67%
No Remediation	209	65%		



### 2012 High School Graduates School City of Hammond



# Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	3.8%
Indiana State University	26	8.1%
University of Southern Indiana	2	0.6%
Indiana University-Bloomington	16	5.0%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	36	11.3%
Indiana University-Purdue University-Indianapolis	35	10.9%
Indiana University-South Bend	2	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	89	27.8%
Purdue University-North Central Campus	8	2.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	2.5%
Ivy Tech Community College	75	23.4%
Vincennes University	10	3.1%



# Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	216	67.5%
Associate Degree (two-year)	85	26.6%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	3	0.9%
Unclassified undergraduate	16	5.0%



# Indiana Public College Enrollment by Status

	# Enrolled in IN	% of Total Enrolled in IN
Status	Public College	Public College
Full-Time Students	250	78%
Part-Time Students	70	22%



### 2012 High School Graduates School City of Hammond



#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 52 16% **Business and Communication** 33 10% Education 12 4% Health 50 16% Science, Technology, Engineering, and Math (STEM) 69 22% Social and Behavioral Sciences and Human Services 8% 26 Trades 26 8% Undecided 52 16%



Indiana Public College <u>Student Performance</u>				
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned	
High School Diploma Type				
Honors	85	2.8	24.74	
Core 40	209	2.2	17.56	
General	26	1.6	6.27	
<b>High School Graduation Waiver Stat</b>	us			
Graduated with Waiver	29	2.3	13.07	
Graduated without Waiver	291	2.3	19.10	
Advanced Placement Status				
Took and Passed an AP Test	56	2.9	25.05	
Took but Did Not Pass an AP Test	105	2.4	20.53	
Did Not Take an AP Test	159	2.1	14.96	
21st Century Scholar Status				
21st Century Scholar	86	2.4	21.21	
Non 21st Century Scholar	234	2.3	17.57	
Socioeconomic Status				
Free or Reduced Lunch	231	2.3	17.69	
Non Free or Reduced Lunch	89	2.5	20.80	
Race/Ethnicity				
White	95	2.5	20.15	
Black	103	2.0	16.17	
Hispanic	114	2.5	19.29	
Asian	***	***	***	
Other	***	***	***	
All Students	320	2.3	18.55	



# 2012 High School Graduates School City of Hammond



Indiana Public College <u>Studen</u>			
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	85	75	88%
Core 40	209	151	72%
General	26	6	23%
High School Graduation Waiver Stat	us		
Graduated with Waiver	29	15	52%
Graduated without Waiver	291	217	75%
Advanced Placement Status			
Took and Passed an AP Test	56	49	88%
Took but Did Not Pass an AP Test	105	84	80%
Did Not Take an AP Test	159	99	62%
21st Century Scholar Status			
21st Century Scholar	86	66	77%
Non 21st Century Scholar	234	166	71%
Socioeconomic Status			
Free or Reduced Lunch	231	162	70%
Non Free or Reduced Lunch	89	70	79%
Race/Ethnicity			
White	95	72	76%
Black	103	65	63%
Hispanic	114	88	77%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	111	65	59%
No Remediation	209	167	80%
All Students	320	232	73%



#### 2012 High School Graduates School City of Hammond

**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

#### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

